

Fullerton School District Local Control Accountability Plan

2023-2024 LCAP Overview for Families



Fullerton School District Board of Trustees

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The mission of the Fullerton School District is to work collaboratively with the community to provide an innovative, high-quality educational program for all students in a safe learning environment. Our motto, “Great Schools - Successful Kids” exemplifies the belief that all students will achieve academic excellence, acquire interpersonal skills, and develop technological expertise to contribute as productive citizens in a democratic society.

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What is the LCAP?

The Local Control Accountability Plan (LCAP) is a tool for FSD to set **GOALS**, plan **ACTIONS**, and leverage **RESOURCES**, to improve **STUDENT OUTCOMES**, over a three-year period. It includes:

- Budget Overview for Parents (BOP)
- Goals, Actions, Services, and Increased Services
- Annual Updates and Expenditures
- Expenditure Tables
- Educational Partner Engagement
- LCAP Instructions
- Plan Summary/Narrative

The LCAP and additional documentation can be found on the district website:
www.fullertonsd.org

District Overview



20 Schools
 K-6: 15 sites
 K-8: 2 sites
 Junior Highs: 3 sites



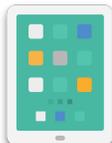
11,576
 Students



1,760
 Employees



11
 Gold Ribbon
 Schools



1:1
 Student
 Devices



8
 PBIS Gold
 Schools



12
 PBIS Platinum
 Schools

Positive Behavior Interventions & Supports

Student Groups

Foster Youth	0.03%
Homeless Students	1.0%
Students with Disabilities	13.3%
Socioeconomically Disadvantaged	13.3%
English Learners	21.8%

Student Race/Ethnicity

American Indian	0.2%
Asian	23.4%
Filipino	2.3%
Pacific Islander	0.1%
Hispanic	51.6%
Two or More Races	5.3%
White	15.6%
African American	1.2%

What are the goals for FSD's LCAP?

There are 4 goals approved by the Board of Trustees in the 2021-2024 LCAP, along with actions and services:

Goal 1 Student Achievement

All students will demonstrate proficiency or growth toward proficiency in ELA and math.

- Professional Development
- High Quality Staff and Supports
- Advanced Coursework
- College and Career Readiness
- Art Programs

- Standards-Aligned Curriculum
- English Learner Support
- Academic Intervention and Enrichment
- Strategic Use of Data

- Response to Intervention
- Gifted and Talented Education
- Universal Transitional Kindergarten
- Dual Immersion Programs
- Culturally Responsive Instruction

Metrics: District assessments, ELPAC, CAASPP results, Redesignation rates, Williams Audit, student/parent engagement and climate surveys.

Goal 2 Technology/Digital Literacy

District will ensure access to high quality digital tools, resources, personalized learning technology and professional learning to ensure that all students have opportunities to access engaging online instructional resources and can demonstrate digital and informational literacy skills required for college and career readiness.

- Infrastructure for Instructional Technology & Internet Access
- Visible Innovation Program (G3-G8)
- Professional Development

- Parent and Student Training
- Student Agency Opportunities
- Strategic Support to Low-Income, Homeless, and Foster Youth

- Technology, Library, & Media Assistants
- Project-Based Learning
- Digital Resources & Support

Metrics: Percentage of students with access to technology and digital resources, percentage of staff teaching informational literacy and receiving professional development.

Goal 3 Safe & Secure Environment

All District departments and school sites will work to provide a safe and secure environment that promotes the physical, social, and emotional health and well-being of all staff and students.

- Security Personnel
- Safety Training & Preparedness
- Physical, Social, Emotional Health Supports
- Social Emotional Learning Curriculum

- Bullying/Digital Citizenship Curriculum
- Attendance Incentives & Review Board
- Wrap-Around Services & Training
- Nurses & Health Assistants

- Mental Health Counseling Support
- Foster Youth & Homeless Services
- Facility Upgrades
- Safety & Surveillance Cameras

Metrics: Williams facilities audits, attendance rates, chronic absenteeism rates, suspension rates, number of students identified at risk, engagement/climate surveys, teacher surveys

Goal 4 Parent & Community Engagement

The District will promote engagement of all parents by creating a culture of inclusion through open and effective lines of communication and by providing families meaningful opportunities to support and celebrate student learning and cultures.

- Culture of Inclusion
- Parent Engagement in Student Success
- Champions of Learning/PTA
- Parent Trainings: SEL, PBIS, MTSS

- Parent Advisory Groups
- Multilingual Taskforce
- Culturally Responsive Advisory Taskforce
- FSD Foundations

- Community Partnerships
- Student Showcase Celebrations
- School Personnel Support
- Translation Support

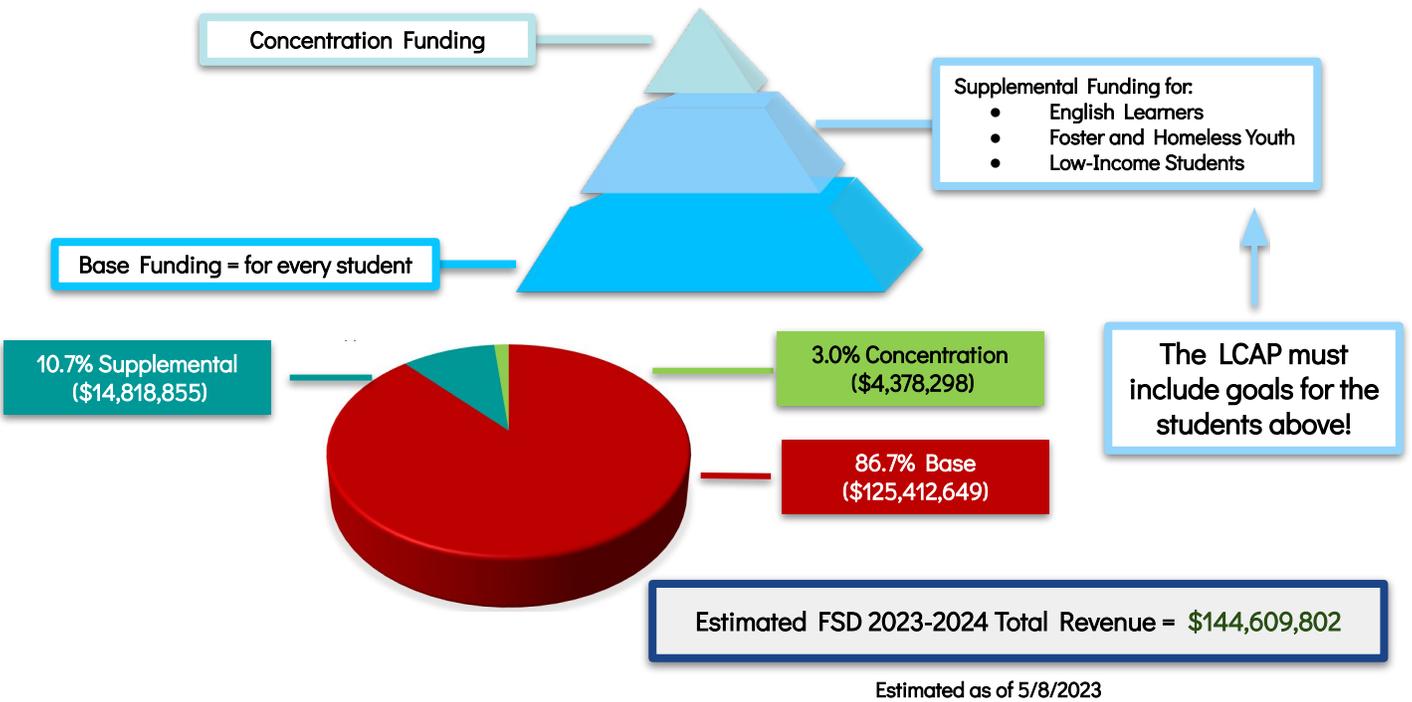
Metrics: Positive ratings on district and school parent engagement and school climate surveys, number of workshops and trainings offered.

How does FSD involve educational partners?

Every year, the District convenes the LCAP Advisory Committee to actively involve all educational partners in the development of the LCAP. Representatives from parent advisory groups (DELAC, PTA), Fullerton Elementary School Management Association, employee bargaining units (FETA, CSEA), educational foundations (the Fullerton Educational Foundation, the All the Arts Foundation), and district staff give insights about instructional programs in relation to FSD Board goals and California’s eight state priorities.

The committee meets four times throughout the year to review district metrics and progress towards each goal and makes recommendations for the following school year.

How is each school district in California funded?



The LCAP must also meet the 8 required state priorities below:

Conditions of Learning	Pupil Outcomes	Engagement
<p>Student access to credential teachers, standards-aligned curriculum, and safe facilities.</p> <p>Effective implementation of the CA State Standards for all students.</p> <p>Student access to a broad course of study.</p>	<p>Improve student academic achievement, English proficiency, and college/career preparedness.</p> <p>Measure other student outcomes related to required areas of study.</p>	<p>Efforts to seek parent and community involvement in the decision-making process and educational programs.</p> <p>Efforts to increase attendance rates and reduce chronic absenteeism and suspensions.</p> <p>Highlight school climate and safety.</p>